### Teacher Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Jean Scarborough</th>
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<tbody>
<tr>
<td>School</td>
<td>River Bend Middle School</td>
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<tr>
<td>Grade Level and Content</td>
<td>7th Grade Life Science</td>
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<tr>
<td>Email</td>
<td><a href="mailto:jean.scarborough@lcps.org">jean.scarborough@lcps.org</a></td>
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### Companies Visited

- Fabbioli Cellars
- Inova Loudoun

### Educational Transfer Plans

#### Skill-Knowledge: Self Management/Development

- **“Couch to County” Passport Program**
  - Doug, owner of Fabbioli Cellars, expressed his passion for educating others about Loudoun County and agricultural sustainability.
  - Students will be encouraged to visit at least two local destinations each quarter in order to promote awareness and education of the opportunities in Loudoun County.

#### Skill-Knowledge: Non-routine Problem Solving

- **“Wildlife Management Project”**
  - Dulles Airport needed to address wildlife and pollution concerns.
  - Introduce students to the solutions Dulles Airport uses to protect the local wildlife and waterways. Put the students into groups and give each group a different company situation. Ask them to create a plan to protect the local wildlife and waterways.

#### Skill-Knowledge: Communication/Social Skills

- **“Stop, State and Earn”**
  - Inova Loudoun posted acronyms of important information that all employees were expected to know. One example was the acronym RACE: Rescue, Alert, Confine, and Extinguish.
  - Every two weeks a different acronym will be posted in the classroom. Students will be told that they must know the meaning of the acronym. I will randomly stop students in the hallways and ask them to state the acronym and its meaning. If they state it correctly they will be given some kind of reward or privilege.