# WGWTIP Educational Transfer Plan (2011)

## Teacher Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Keri Haluska</th>
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<tbody>
<tr>
<td>School</td>
<td>Briar Woods High School</td>
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<tr>
<td>Grade Level and Content</td>
<td>9th and 10th Grade English</td>
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<td><a href="mailto:Keri.Haluska@lcps.org">Keri.Haluska@lcps.org</a></td>
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<tr>
<td>Companies Visited</td>
<td>REHAU /Telos /TASC</td>
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## Educational Transfer Plans

### Workplace Competencies (21st Century Skills)

- **Public Service Announcement (PSA) Unit** — this unit requires students to work in small groups of three-four to create a PSA for a specific purpose—to inform or persuade. Students are tasked with everything from idea conception to video publication. Students will be able to recognize their audience and purpose in order to employ the appropriate persuasive techniques.
  
  **Workplace Competencies**: Team Work; Planning, Organizing; Problem Solving & Creative Thinking; Working with Tools and Technology  
  **Academic Competencies**: Reading; Writing; Critical & Analytic Thinking; Active Listening; Communication  
  **Personal Effectiveness**: Interpersonal Skills; Professionalism; Initiative; Dependability & Reliability; Willingness to Learn

- **Production Steps** — this activity requires students to plan out all steps of a large group project before beginning execution. This lends itself to the idea of “Anonymous Teamwork” where students are responsible for specific aspects of a product in order to complete the project as a whole.
  
  **Workplace Competencies**: Team Work; Planning, Organizing, Scheduling & Coordination; Problem Solving & Creative Thinking; Checking, Estimating & Recording; Adaptability & Flexibility  
  **Academic Competencies**: Communication; Critical & Analytical Thinking; Active Listening  
  **Personal Effectiveness**: Interpersonal Skills; Dependability & Reliability; Professionalism; Initiative

### Academic Competencies (SOLs)

- **Exit Tweets** — this is a variation of an ‘exit ticket’ where students will respond to a given prompt or question with using 140 characters or fewer. The prompt will relate to the objectives of that day’s class. Executing the exit tweet requires students to use concise, clear language when responding to a prompt, just as technical writers practice in the workplace.
  
  **Academic Competencies**: Reading; Writing; Critical & Analytic Thinking; Active Listening  
  **Workplace Competencies**: Creative Thinking & Problem Solving; Planning & Organizing; Adaptability & Flexibility
### Cultural Onion
- **Activity**: this activity deals with students analyzing a character, culture, or writing through a specific lens. Students look at the symbols, heroes, rituals and values of the decided topic. Students can then compare the character/culture to their own and draw their own similarities and/or differences.
- **Academic Competencies**: Reading; Writing; Communication; Listen & Speak; Critical & Analytic Thinking; Active Listening
- **Workplace Competencies**: Team Work; Creative Thinking, Problem Solving & Decision Making

### Albatross Activity
- **Activity**: this activity requires students to analyze a live skit, performed by their peers. Students first observe the actions of the skit, noting their interpretations of the actions and their evaluation(s) of those interpretations. After discussing the skit, students then discuss how this activity directly translates to class discussions of literature. Each student’s observation, interpretation, and evaluation parallel the assertions, illustrations, and analysis they make in a text.
- **Academic Competencies**: Reading; Writing; Communication; Listen & Speak; Critical & Analytic Thinking; Active Listening
- **Workplace Competencies**: Creative Thinking, Problem Solving & Decision Making

### Personal Effectiveness Competencies (Dispositions)

### CNN Student News
- **Activity**: students will listen to the ten minute CNN Student News segment and reflect on the news stories heard during that day’s broadcast. The class will then discuss the newscast and relate the stories to their world/current reading. This helps students become informed, active participants in an increasingly global world.
- **Personal Effectiveness Competencies**: Interpersonal Skills; Willingness to Learn; Integrity
- **Academic Competencies**: Writing; Active Listening; Critical & Analytic Thinking

### Working Agreements
- **Activity**: at the beginning of the year students will brainstorm their “working agreements” for English class which outlines the culture of the classroom based on student needs and actions. Students will be expected to live these working agreements each and every class—just as employees of a company continually demonstrate the company’s mission and vision.
- **Personal Effectiveness Competencies**: Interpersonal Skills; Integrity; Professionalism; Initiative; Dependability & Reliability
- **Workplace Competencies**: Team Work; Adaptability/Flexibility; Problem Solving & Decision Making; Customer Focus
- **Academic Competencies**: Communication: Listen & Speak; Active Listening